

HLTA

Swindon

15th October 2004

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Professionally recognised Higher Level Teaching Assistants

Assessment and
Training Providers

Assessment

Training

LEA with Head teachers

Allocating/Managing funding

TTA

Preserve
Standards

Manage
Growth

DfES

Employers

Unions



Further information and queries

hltanquiries@teach-tta.gov.uk

www.hlta.gov.uk



TTA remit for HLTA

- Develop a set of Standards for HLTAs
- Develop service which support high quality training and assessment
- Ensure the recruitment of candidates onto training programmes
- Design a fair and transparent funding and allocation system to address local needs
- Develop a system of quality assured training and assessment



Developed the HLTA Standards

- Linked to Qualifying to Teach Standards
- Wide consultation
- Published by TTA and DfES
Sept 03



Designed assessment against the Standards

- TTA worked with 11 pilot providers & 334 candidates
- Every candidate must evidence every standard
- Methodology designed to minimise burdens – no artificial activities
- Independent evaluation March 04 showed method to be robust and proportionate



Quality assuring the assessment

- Front-loading quality inputs
- All providers have robust QA arrangements
- Lead assessors centrally trained
- Regionally based advisers
- Internal and national moderation
- Independent quality assurance



Assessment tasks

- Assessment Tasks 1-3 structured to evidence supporting teaching and learning with
 - an individual – Task 1
 - small groups – Task 2
 - whole class – Task 3
- Task 4 – 5 situations/events in order to evidence standards not already fully covered.

All tasks require analysis of own practice.



Assessment process

- 2 day briefing to familiarise with all Standards and prepare for tasks 1-3
- 1 day to review work on 1-3 and prepare task 4
- Work submitted to assessor
- Assessor visits school and meets Head (or rep), class teacher and candidate
- Local and national moderation of recommendation for award



Learning from the pilot

In the pilot the majority of candidates were successful in demonstrating the standards.

Two standards were problematic for a minority of candidates.



Standard 2.6

They have achieved a qualification in English/literacy and mathematics/numeracy, equivalent to at least Level 2 of the National Qualifications Framework.



Standard 3.3.5

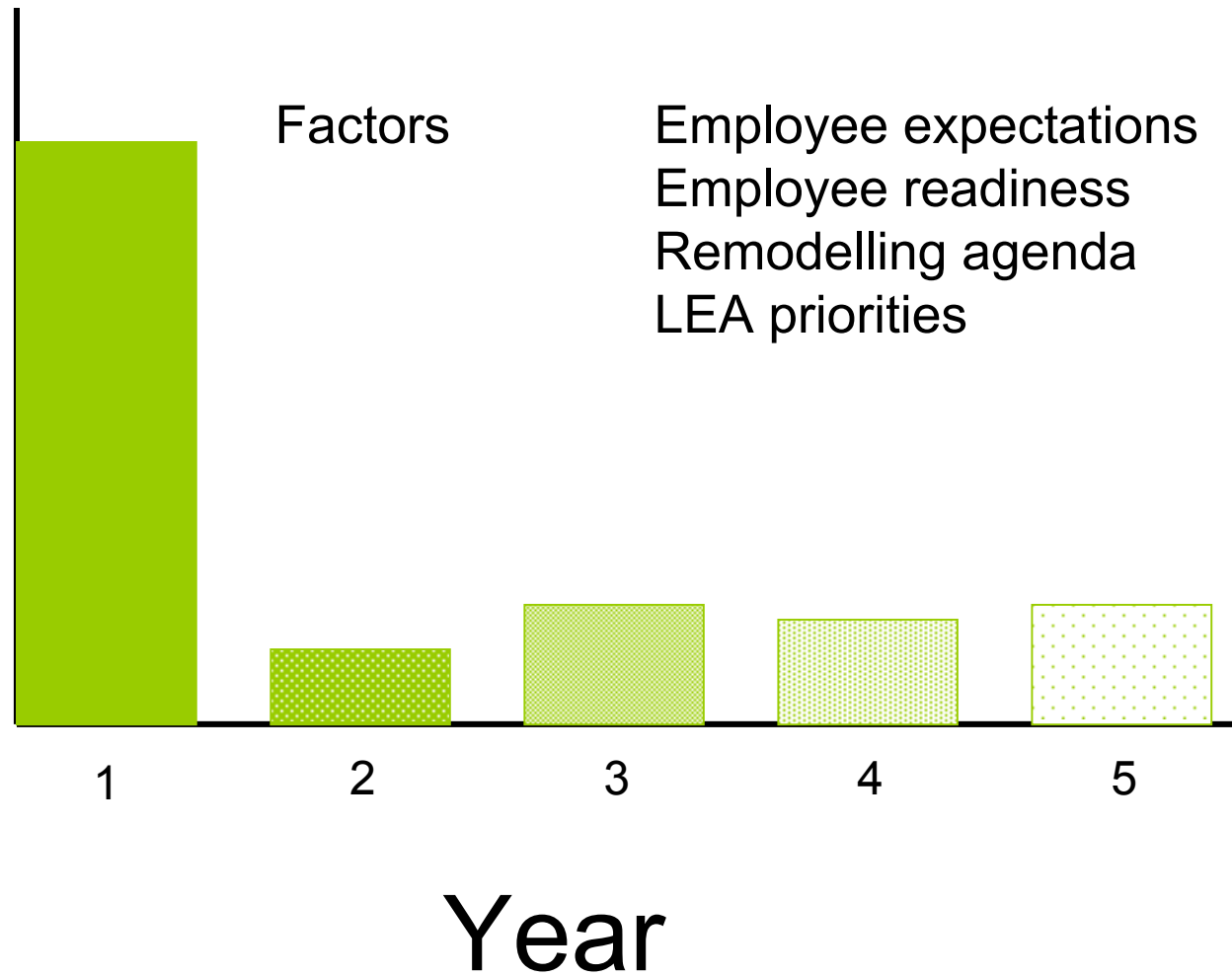
They advance pupils' learning in a range of classroom settings, including working with individuals, small groups and whole classes where the assigned teacher is not present.



Manage growth

- Balancing supply and demand
 - Ensuring quality and value for money
- Developing training

HLTA – expected demand



HLTA – Supply

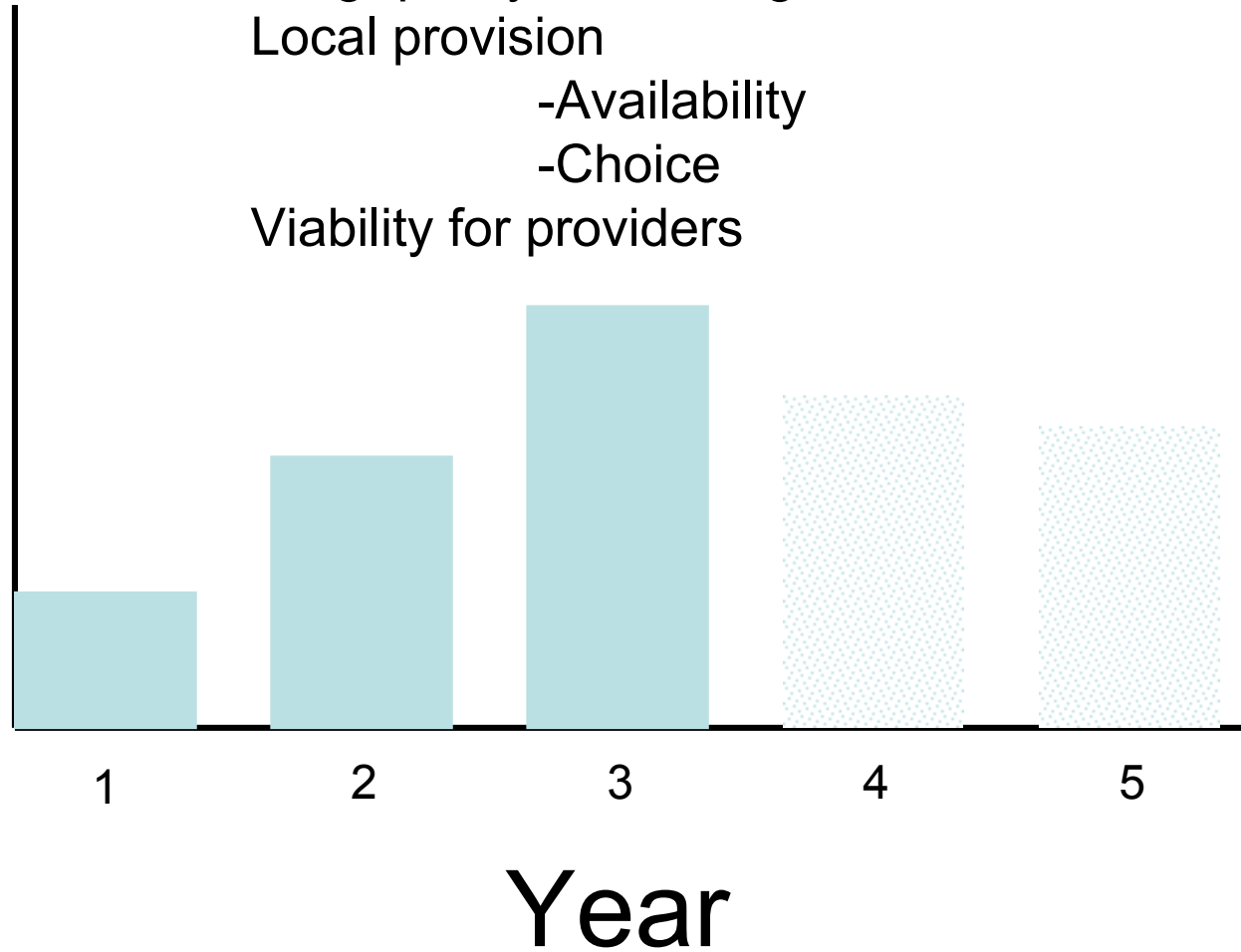
Ensuring quality of new regime

Local provision

-Availability

-Choice

Viability for providers





Developing training routes

- Phase 1 - 50 day training
- Tailored routes
 - Shorter - based on needs
 - Flavoured with addition of subject qualification
 - Meeting specific requirements
- Alongside foundation and other appropriate degrees

LEA workshops

Statement of Purpose

LEAs are able to
distribute the HLTA grant funding
fairly and transparently,
ensure value for money
and
successfully manage
expectations



Allocating HLTA funding

Essential
Steps

Support applicants

Make decisions

Invite applications

Agree a process





Management of funds

LEAs provide written notification
+ provider information to
candidates

Candidates select their provider

LEAs pay the grant to providers



Approved Training Providers

Details on web-site

www.hlta.gov.uk

36 providers by GO region

national coverage

flexible capacity for phase 1

Training Providers

South West

[Best Practice Network](#)

[Devon Teaching](#)

[Assistants Training](#)

[Partnership](#)

[HLTA Community South
West](#)

[Networked Learning](#)

[Partnership South](#)

[West/Somerset LEA](#)

[Weston College](#)

[Weymouth College](#)





Your Questions??

- How to apply
- How to register
- Choosing a training provider
- Other issues?



Higher Level Teaching Assistant Status

Some thoughts from candidates:

HLTA will provide:

- national recognition for my work
- reassurance to staff and parents that we are well trained and professional
- a boost to my professional self esteem
- another step in my career journey